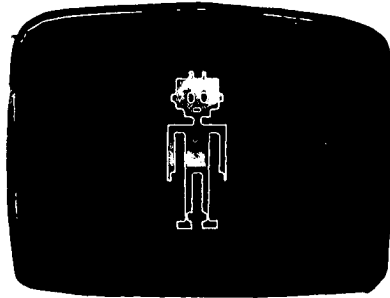


EDUCATION 483-8: Curriculum Studies
Summer Semester, 1983
Mondays and Wednesdays, 12:30 - 4:30
Instructor: Selma Wassermann



Growing Teachers: Is There Life After Pac-Man?

This course emphasizes the need for teachers to grow and change in an era of increasingly available computer technology. What are the functions of the teacher in the post Pac-Man classroom? What roles will the teacher play now that the communication of information function is being displaced by the silicon chip?

Students who enrol in this course will engage in self-directed study tasks which focus on the acquisition of those teaching skills considered imperative to the survival of schools in the post Pac-Man era. The growing Teacher as Person, the teacher's interactions with students and the relationships of these functions to curriculum development will be the primary areas of focus for this course.

Students should be prepared for a humanistic emphasis in course materials and in course structure. The course is offered for pre-service and in-service teachers. Enrollment is limited to 25 students.

The course objectives include the following:

(1) To increase understanding of the various and complex factors involved in one's personal and professional growth as a Teacher

(2) To promote understanding of the nature of change facing schools as a result of increasingly available computer technology

(3) To work towards increased understanding and skill development in specific professional functions emphasizing humanistic learning considerations, e.g.,

- ** teacher-student interactions
- ** meeting individual learning needs
- ** developing curriculum
- ** the interface of professional functioning with personal needs, beliefs and attitudes

(4) To further personal experience in self-directed and self-paced inquiry, based upon choices relevant to the student's own professional needs and goals

(5) To further exploration in the literature examining the relationships between the "growing teacher," "open education" and the "educational needs of tomorrow's children."

Specific course requirements include:

- (1) Attendance and participation in all parts of the program
- (2) Completion of assigned readings
- (3) Demonstration of competency in study tasks

For further information, contact
Selma Wassermann, 291-3798